

# Free Time Activities

## Prep – Year 2

**Theme:** Animal habitats and adaptations

Use these activities to add fun and focus as you guide your student group around Lone Pine Koala Sanctuary.

☐ **Your favourite animal at Lone Pine**

- What type of body covering does this animal have?
- Can you see any clues around the exhibit that means this particular animal lives here?
- Why do you think that animal is special?

☐ **An animal that is eating**

- What is the animal eating?
- Can you see any clues left behind to show us the food it has eaten?
- What special science name do we give to animals that only eat plants (herbivore) and animals that only eat meat (carnivore)?

☐ **A brightly coloured animal**

- Why do you think this animal has the colours it does?
- Look at the animal's environment. Do you think the colour of the environment is a good match for this animal?
- What would you do if you had colourful skin like this animal?

☐ **An animal covered in scales**

- Why do you think this animal is covered in scales?
- Is this animal in the shade or in the sun? Why?
- What would you do if you had scales like this animal?

☐ **An animal that lives in a tree**

- How did this animal get into the tree?
- What would you like about living in trees?
- What is it about this animal's body covering that would help it live in trees?

☐ **An animal that is in water**

- Do you think the body covering of this animal is suitable for water?
- Can you see any special body parts (adaptations) that help this animal swim?
- Do you think this animal stays in the water?
- Can you think of an animal that *does* stay in water all of the time?

**STIMULATE DISCUSSION...** Most people have favourite animals. Why do you think that is so? How can people help take care of all animals – not just their favourites?

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### Chaperone Tips

***Your most important duty is to keep your students with you at all times***

Respond positively to the students' answers and ideas.	Ask students questions to keep them involved.	Encourage students to learn by observing.	Lead by example. Show students how to behave courteously around animals and other guests.
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# Free Time Activities

## Year 3 - 6

**Dear Chaperone:** Support your students in the following activities as you guide your student group around Lone Pine Koala Sanctuary.

**Step One:** Find an animal you like

**Step Two:** Draw a picture of the animal. Be sure to label any special features.

**Step Three:** Describe the animal, including shape, size and body covering.

**Step Four:** By observing the exhibit environment and using the information you have collected, what habitat do you think this animal lives in?

**Step Five:** Can you think of ways this animal would interact with its habitat (for example is it a predator or prey, does it need trees or open space)?

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