



# FREE TIME LEARNING EXPERIENCES FOR P-2

**Theme:** Animal habitats and adaptations

Use these activities to add fun and focus as you guide your student group around Lone Pine Koala Sanctuary.

**Your favourite animal at Lone Pine**

- What type of body covering does this animal have?
- Can you see any clues around the exhibit that means this particular animal lives here?
- Why do you think that animal is special?

**An animal that is eating**

- What is the animal eating?
- Can you see any clues left behind to show us the food it has eaten?
- What special science name do we give to animals that only eat plants (herbivore) and animals that only eat meat (carnivore)?

**A brightly coloured animal**

- Why do you think this animal has the colours it does?
- Look at the animal's environment. Do you think the colour of the environment is a good match for this animal?
- What would you do if you had colourful skin like this animal?

**An animal covered in scales**

- Why do you think this animal is covered in scales?
- Is this animal in the shade or in the sun? Why?
- What would you do if you had scales like this animal?

**An animal that lives in a tree**

- How did this animal get into the tree?
- What would you like about living in trees?
- What is it about this animal's body covering that would help it live in trees?

**An animal that is in water**

- Do you think the body covering of this animal is suitable for water?
- Can you see any special body parts (adaptations) that help this animal swim?
- Do you think this animal stays in the water?
- Can you think of an animal that *does* stay in water all of the time?

## Chaperone Tips

***Your most important duty is to keep your students with you at all times***

**Respond positively to the students' answers and ideas.**

Ask students questions to keep them involved.

Encourage students to learn by observing.

Lead by example. Show students how to behave courteously around animals and other guests.

**STIMULATE DISCUSSION...** Most people have favourite animals. Why do you think that is so? How can people help take care of all animals – not just their favourites?



# FREE TIME LEARNING EXPERIENCES FOR 3-6

**Dear Chaperone:** Support your students in the following activities as you guide your student group around Lone Pine Koala Sanctuary.

**Step One:** Find an animal you like

**Step Two:** Draw a picture of the animal. Be sure to label any special features.

**Step Three:** Describe the animal, including shape, size and body covering.

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**Step Four:** By observing the exhibit environment and using the information you have collected, what habitat do you think this animal lives in?

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**Step Five:** Can you think of ways this animal would interact with its habitat (for example is it a predator or prey, does it need trees or open space)?

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